Language Arts 6 Expository Writing Assignment

Task: Persuade the reader of your point of view using a *logical argument*.

Introduction Paragraph:

State your opinion and introduce the topic of your essay. State why your opinion is important.

I firmly believe, It is plainly obvious,

Argument Paragraphs: (at least 2):

- Introduce one argument in the first sentence of this paragraph.
- State the supporting details of the argument. Provide specific supporting facts and examples.
- End this paragraph with a concluding sentence that summarizes your idea.
- You will need at least 4 sentences in these paragraphs.

Conclusion:

- Restate your original idea and opinion.
- Explain how you have proven your point including the principal issues or arguments.

Possible topics:

- Convince your reader that the weekend should be 5 days and school week 2 days.
- Convince everyone that they should have a pet monkey.
- Write about what bugs you most. Why is it annoying?
- What changes are necessary to make Bayside a better school?
- Write about where you should go on a school trip and why it would be a great place to go.

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| Thesis and Purpose | Clearly stated thesis/purpose | Stated thesis/ purpose is generally clear | Thesis/purpose is implied but not clearly stated | No clear thesis/ purpose |
| Idea Development | Excellent development of the student's ideas | Good development of ideas | Limited or inconsistent development of ideas | Poor idea development |
| Details and Specificity (Evidence to Support Thesis) | Excellent details and specificity that support the writing's thesis | Generally good details and specificity | Limited or inconsistent details and specificity | Poor details and specificity |
| Introduction and Conclusion | Excellent introduction and conclusion | Good introduction and conclusion | Weak or undeveloped introduction and conclusion | Lacks introduction and conclusion |
| Multi - Paragraph Construction | Excellent multi- paragraph construction | Good multi- paragraph construction | Inconsistent use of multi- paragraph construction | Lacks multi- paragraph construction |
| Effective Transitions | Excellent use of effective transitions | Generally good use of effective transitions | Inconsistent use of effective transitions | Few or no transitions |
| Sentence Variety | Excellent variety of compound and compound- complex sentences | Generally consistent variety of sentences | Inconsistent variety of sentences | Poor sentence variety |
| Mechanics of Writing | Few to no errors in grammar, punctuation, capitalization and spelling | Few errors in grammar, punctuation, capitalization and spelling | Many errors in grammar, punctuation, capitalization and spelling | Errors in grammar, punctuation, capitalization and spelling that interfere with reader's understanding |