

Language Arts 7 - Expository Writing Assignment

Task: Persuade the reader of your point of view using a *logical argument*.

Introduction Paragraph:

- State your opinion and introduce the topic of your essay. State why your opinion is important.

I firmly believe, It is plainly obvious,

Argument Paragraphs: (at least 2):

- Introduce one argument in the first sentence of this paragraph.
- State the supporting details of the argument. Provide specific supporting facts and examples.
- End this paragraph with a concluding sentence that summarizes your idea.
- You will need at least **4** sentences in these paragraphs.

Conclusion:

- Restate your original idea and opinion.
- Explain how you have proven your point including the principal issues or arguments.

Use words for transitions in order to further your arguments and emphasize your ideas and opinions .

First Reason Starters: first of all, most important, to begin with, to start with

Second and Third Reason Starters: also, another reason, equally important, furthermore, in a like manner, in addition, in fact, last of all, likewise, moreover, of greatest importance, undoubtedly

Summary/Conclusion Starters: all in all, although there may be more reasons, in conclusion, in summary, on the whole, to conclude, to summarize

Choose 1 of the following topics:

- Write about your favourite holiday. Provide details about why it was your favourite holiday. Be sure to include an effective conclusion that makes others want to go.
- Write about why a certain person you know should receive the ‘good character’ award.
- Write about what bugs you most.
- Write about making the school a better place.
- If you could change places with anyone in the world, who would it be?
- Write about where you should go on a school trip and why it would be a great place to go.

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Thesis and Purpose	Clearly stated thesis/purpose	Stated thesis/ purpose is generally clear	Thesis/purpose is implied but not clearly stated	No clear thesis/ purpose
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Idea Development	Excellent development of the student’s ideas	Good development of ideas	Limited or inconsistent development of ideas	Poor idea development
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Details and Specificity (Evidence to Support Thesis)	Excellent details and specificity that support the writing’s thesis	Generally good details and specificity	Limited or inconsistent details and specificity	Poor details and specificity
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Introduction and Conclusion	Excellent introduction and conclusion	Good introduction and conclusion	Weak or undeveloped introduction and conclusion	Lacks introduction and conclusion
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Multi - Paragraph Construction	Excellent multi-paragraph construction	Good multi- paragraph construction	Inconsistent use of multi- paragraph construction	Lacks multi- paragraph construction
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Effective Transitions	Excellent use of effective transitions	Generally good use of effective transitions	Inconsistent use of effective transitions	Few or no transitions
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Sentence Variety	Excellent variety of compound and compound- complex sentences	Generally consistent variety of sentences	Inconsistent variety of sentences	Poor sentence variety
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Mechanics of Writing	Few to no errors in grammar, punctuation, capitalization and spelling	Few errors in grammar, punctuation, capitalization and spelling	Many errors in grammar, punctuation, capitalization and spelling	Errors in grammar, punctuation, capitalization and spelling that interfere with reader’s understanding
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