

Writing Your Own Fractured Fairytale

Name: _____

Your task: (1) CHOOSE a fairytale that you know well

(2) THINK ABOUT the common elements of fairytales (see below) - how will you change them for your story?

(3) WRITE DOWN one or more options for each of these elements in the chart below

This will provide the 'skeleton' for your own fractured fairytale. We will be using a computer program to 'write' your story; this is your basic draft.

To help you: Fill in the chart below for the common elements of the 'real' fairytale you've chosen. Then, fill in one (or more) possibilities for your fractured fairytale.

Traditional fairytale's name	'Good' characters	'Evil' characters	Setting
Conflict/problem	Magic (people, actions)	Resolution of conflict/problem	Lesson learned
My fractured fairytale's name	'Good' characters	'Evil' characters	Setting
Conflict/problem	Magic (people, actions)	Resolution of conflict/problem	Lesson learned

Need inspiration? Look at the chart you've created on the books you've been reading.

Fractured Fairytale Marking Rubric

Criteria	Not yet meeting expectations 1	Minimally meeting expectations 2	Fully meeting expectations 3	Exceeding expectations 4
Traditional fairytale elements are present	3 or fewer elements are present	4 out of 7 elements are present	5 out of 7 elements are present	6 or 7 elements are present
Story is appropriately developed	Story wanders away from the original	Story is related to the original	Story follows the original closely, but the twist makes for a surprising outcome	Story is original because of the twist, but the original can still be seen
There is a 'twist' in the story	Twist doesn't make sense, or relates to the story weakly	Twist is present and relates to the story	Twist is central to the resolution of the story	Twist is clever, and creates a surprise at the end
Punctuation, grammar, etc	Many capitals, punctuation and verb tenses are incorrect (more than 10)	Capitals, punctuation and verb tenses are incorrect somewhat (7-9)	Capitals, punctuation and verb tenses are adequate (3-7)	Capitals, punctuation and verb tenses are very well done (less than 3)