

# Bayside Middle School Plan

2020-21



**School Goal Statement:** To improve student achievement with a focus on numeracy and literacy.

**1. Rationale:**

- a. Students demonstrating strong numeracy and literacy competencies will experience life-long learning as engaged and contributing citizens.
- b. Intentional and foundational work in the following areas that correlates to improved academic achievement:
  - i. Strengthening teacher leadership and capacity with a focus on an inclusive and safe school community – transparency and trusting relationships
  - ii. Ongoing attention to Indigenous Ways of Knowing across all areas of instructions among all staff; and
  - iii. Focus on values and beliefs, roles and responsibilities as they relate to classroom support structures (Educational Assistants, Classroom Teachers and Support Teachers).

**2. Strategies:**

**a. Taking Action:**

- i. Yearlong school-wide Literacy plan through collaboration with POSR leaders and alignment with District initiatives; and
- ii. Personalized math instruction with multiple and individualized access points for students.

**b. Checking/Results:**

- i. Report card assessment data collection for Literacy and Numeracy (using formative assessment language – emerging, developing and proficient);
- ii. School based and school wide, monthly individual literacy assessment; small iterative, pedagogical moves to track student progress and inform teacher practice; aligning with action goals.

**Student Achievement Data:**

In progress and fluid given the pandemic circumstances. Our intention is to move toward more student-based individual progress and District-wide measures that help us answer the questions:

- What does a year of learning look like for you as a teacher?; and
- What does a year of learning look like for each of your students?

**1. Foundational Skills Assessment (FSA) – Grade 7**

% of Students who demonstrate proficiency or are extending their skills in the following areas:

Bayside	2016/17	2017/18	2018/19	2019/20
<b>Reading</b>				
District:	74%	83%	83%	77%
School:	62%	85%	83%	69%
<b>Writing</b>				
District:	83%	93%	91%	93%
School:	78%	91%	89%	89%
<b>Numeracy</b>				
District:	74%	73%	65%	69%
School:	63%	65%	55%	55%