

Bayside Middle School Plan

2018-19



School Goal Statement: To improve student achievement with a focus on numeracy and literacy

1. Rationale:

- a. Students demonstrating strong numeracy and literacy competencies will experience life-long learning as engaged and contributing citizens.

2. Strategies:

a. Taking Action:

- i. develop planning templates for teachers to link units to core competencies
- ii. offer Google Classroom as Pro D;
- iii. POSR to continue their leadership in support of our teaching community moving forward;
- iv. collaborative planning embedded in staff meetings with regular check ins;
- v. develop math units - leveled options for students to ensure student success;
- vi. develop a structured literacy program during Reading Block with community support

b. Checking/Results:

- i. Students self-assessment of their progress in terms of the core competencies;
- ii. Report card data: We will review data after each reporting cycle to determine the effectiveness of our strategies and, if necessary, adjust them to meet emerging needs;
- iii. specific tracking of vulnerable students - literacy and numeracy.

Student Achievement Data:

1. Literacy Data: FSA % Meeting or Exceeding Expectations in Reading

FSA	2015-16	2016-17	2017-18
District:	76%	74%	TBA
School:	71%	62%	

2. Numeracy Data: FSA % Meeting or Exceeding Expectations in Numeracy

FSA	2015-16	2016-17	2017-18
District:	73%	74%	TBA
School:	62%	63%	

3. Engagement Data: OurSCHOOL Survey % of students who are intellectually engaged

OurSCHOOL Survey	2015-16	2016-17	2017-18
National Mean:	65%	65%	65%
School:	64%	60%	61%