

Bayside Middle School Plan

2017-18

School Goal Statement: To improve student achievement with a focus on numeracy and literacy.

Rationale:

- linking teacher units to the big ideas and connecting to the core competencies;
- developing an Indigenous overlay by subject and grade level (scope and sequence) referencing school based, district based and local resources; and
- continuing to support and collaborate focused on inquiry, technology, and cross-curricular planning.

2. Strategies:

a. Taking Action:

- develop planning templates for teachers to link units to core competencies
- offer Google Classroom as Pro D;
- POSR to continue their leadership in support of our teaching community moving forward;
- collaborative planning embedded in staff meetings with regular check ins;
- develop math units - leveled options for students to ensure student success;
- develop a structured literacy program during Reading Block with community support; and
- RAD fall and spring assessments.

b. Checking/Results:

- Students self-assessment of their progress in terms of the core competencies;
- Report card data: We will review data after each reporting cycle to determine the effectiveness of our strategies and, if necessary, adjust them to meet emerging needs; and
- specific tracking of vulnerable students - literacy and numeracy.

Student Achievement Data:

1. Literacy Data: FSA % Meeting or Exceeding Expectations in Reading

FSA	2014-15	2015-16	2016-17
District:	82%	76%	TBA
School:	81%	71%	

The Spiral of Inquiry



2. Numeracy Data: FSA % Meeting or Exceeding Expectations in Numeracy

FSA	2014-15	2015-16	2016-17
District:	69%	73%	TBA
School:	63%	62%	

3. Engagement Data: OurSCHOOL Survey % of students who are interested and motivated

OurSCHOOL Survey	2014-15	2015-16	2016-17
National Mean:	63%	63%	TBA
School:	75%	64%	

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