

2018/2019 Grade 8 Fine Arts and Applied Skills (FAAS)

The Fine Arts & Applied Skills program for the 2018/2019 school year is in the planning stages. See the reverse for a short description of each course we hope to offer.

Look at the list below and indicate which courses you would be interested in taking next year. Please read this information carefully as the choice you make is for the entire year and **changes will only be made for educational circumstances.**

The following courses are offered for 13 weeks. Please identify the three courses of your preference—write a number “1” next to the course that you are most interested in, a number “2” next to the course that would be your next choice, and so on. You will be placed in three FAAS classes for next year. Please rank order from numbers 1 to 13, but if there is a FAAS course that you ABSOLUTELY do not want to take, put an “X” next to that course. Course choice numbers 4 and up are considered alternate courses if you cannot get your top 3 choices due to scheduling, conflicts, rotation, and class sizes.

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|---|---|
| <input type="checkbox"/> Art – 2D Painting/Pastels/Charcoal | <input type="checkbox"/> International Foods |
| <input type="checkbox"/> Art – 3D Sculptural | <input type="checkbox"/> Let's Put on a Show: Term 1 - Writing, Performing, &
Staging a Production |
| <input type="checkbox"/> Art – Clay | <input type="checkbox"/> Let's Put on a Show: Term 2 - Musical Theatre or
Play Production |
| <input type="checkbox"/> Dance & Hip Hop | <input type="checkbox"/> Tech Ed - Robotics |
| <input type="checkbox"/> Digital Graphics | <input type="checkbox"/> Tech Ed – Wood Projects |
| <input type="checkbox"/> Drama & Acting | <input type="checkbox"/> Tech Ed - Model House Construction |
| <input type="checkbox"/> Foods & Sewing | |

Student Name: _____

Div: _____

Parent Signature: _____

RETURN THIS FORM TO THE SCHOOL OFFICE beginning Friday, June 15th

NOTE: Forms will be accepted after 7:45 am Friday, June 15th.

Forms will be numbered and students allocated to classes according to number order, available space, course offerings, scheduling, and rotation.

< See Reverse for Course Information >

Art 8 ~ 2D

Students will learn new techniques and work with a variety of materials including watercolour painting, pastels, charcoal drawing, pen & ink, printmaking and collage. The projects include figure drawing, landscapes, still life and cartooning. We will study the cultural & historical background of several 2D artists and you will keep a drawing sketchbook of ideas, techniques and reflections. **Larger project choices will require the cost of supplies.**

Art 8 ~ 3D

Students will make sculptural projects and work with a variety of materials including clay, polymer clay, stained glass mosaics, wire, plaster, and paper mache. The projects may include a clay mug, mosaic mirror, polymer clay figures, and paper mache sculptures. We will study the historical background of several 3D artists and you will keep a drawing sketchbook of ideas, techniques and reflections. **Larger project choices will require the cost of supplies.**

Art 8 ~ Clay

Students will work with earthenware clay and learn basic hand building techniques such as pinch pots, coiling, and slabs. The projects include functional and non-functional art forms such as a clay plate, bowl, mug, a decorative box with lid, and animal sculptures. We will study the cultural and historical background of several artists, and you will keep a drawing sketchbook of ideas, techniques and reflections. **Larger project choices will require the cost of supplies.**

Dance and Hip Hop 8

Students will be introduced to a variety of dance styles, including Hip Hop, Jazz, Line, and Tap. Fundamentals of choreography will be explored and students will be given an opportunity to choreograph their own dance. This course culminates with a performance where students present skills learned over the term. This course is suitable for both beginners and advanced dancers.

Digital Graphics 8

This course will be broken down into 3 units: introduction to vector graphics, introduction to digital photography, and introduction to photo manipulation and pixel graphics. Students will be engaged in individual and group projects.

Drama & Acting 8

This course builds on skills learned in Drama 6 and Drama 7. Emphasis will be on improvisation and script work. Students will perform short scenes for their drama class. This course gives students the opportunity to advance their acting skills without the pressure of a large scale performance.

Foods & Sewing 8

The food preparation portion of this course will cover techniques required to make a breakfast, lunch, dinner, dessert, snack, and microwavable food items. Emphasis in this course will be on food and kitchen safety, nutrition and healthy eating, as well as learning to follow a recipe and creatively adapting it to fit your lifestyle. The sewing portion of the course will review basic hand-sewing and produce a hand-sewn project. You will also learn how to operate a sewing machine and produce a pair of pajama bottoms or boxer-style shorts. **Larger project choices will require the cost of supplies.**

International Foods 8

In this course, you will learn about foods and customs from other countries, as well as learn to prepare a popular food dish. A few countries of interest may be Mexico, Italy, China, France, Greece, etc. Emphasis will be on kitchen and food safety, nutrition and healthy eating, as well as learning how to follow a recipe using new cooking terms, techniques and foods. The course will offer and provide ingredients to meet the course requirements. Students will be provided with enhancement ingredients to further their experience in international foods. **Larger project choices will require the cost of supplies.**

“Let's Put on a Show” - Term 1 - Writing, Performing, & Staging a Production

This course offers students the opportunity to take their acting skills to a higher level and put on a show! Emphasis will be on script work with students learning character analysis and realistic blocking. This course will culminate in an “Evening of Drama” performance which all students will have an opportunity to be a part of. Included in the show will be short scenes that are very powerful. There will be no singing or dancing involved. Let's have some fun and put on a show!

“Let's Put on a Show” - Term 2 - Musical Theatre or Play Production

This successful course has been offered at Bayside the past few years. We work together to choose a show and mount a full-scale production! Students will be involved in all aspects including set construction and costuming. Students will need to be capable of working independently and being fully committed to the entire creative process. A small amount of singing and dancing may be required. Let's have some fun and put on a show!

Technology 8 - Robotics Challenge

The objective of the challenge is simple: get your opponent out of the ring using traditional Sumo rules. To compete in the challenge you will require a self-built mini-sumo that is no more than 13cmX 13cm X13 cm at the beginning of the match. The robot will be manually controlled by the student through an attached tethered wire or autonomously controlled with a micro controller and sensors. Each student will build a Sumo Bot and compete against their class mates. **Larger project choices will require the cost of supplies and there is an expectation to source some recycled components (e.g. a mouse cable).** This course offers students the opportunity to compete in Skills Canada. Detailed Information can be found on the website (skillscanada.bc.ca) Competitions then [Regional Competition](#) - [Scope Documents](#)

Technology Education 8 – Wood Projects Course

The project course will be a production course with a focus on building a project of choice. Students will have choice of a picture frame 8”x10”, finger jointed box with lid, crib board, pens, yo-yo, spin tops, skateboard, longboard, etc. The course will include safety instructions around the correct usage of machines needed in the construction of their project choice. **Larger project choices will require the cost of supplies .**

Technology Education 8 – Model House Construction

In this course students will use Google Sketch -up, a computer aided drafting program, to design a small model house individually and in a small group. After the design process is complete, students work together in groups of four build their model house using tools and machines in the Technology shop. A student taking this course should expect to learn about computer aided design, basic house framing and the different trades involved in house construction. **Larger project choices will require the cost of supplies.**